

Quakertown Middle School Level Data

Positive Behavioral Interventions & Supports (PBIS) Annual Summary 2022-23

What is our Mission Statement?

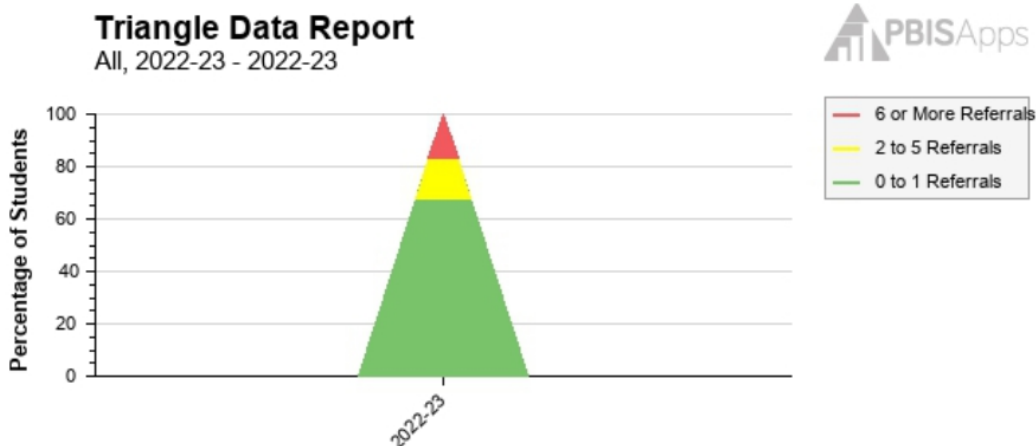
The mission of the Quakertown Community Middle School's SWPBIS program is to create a positive learning environment by encouraging kindness through respectful, responsible, safe, and courageous behaviors.

How are we implementing PBIS in middle school?

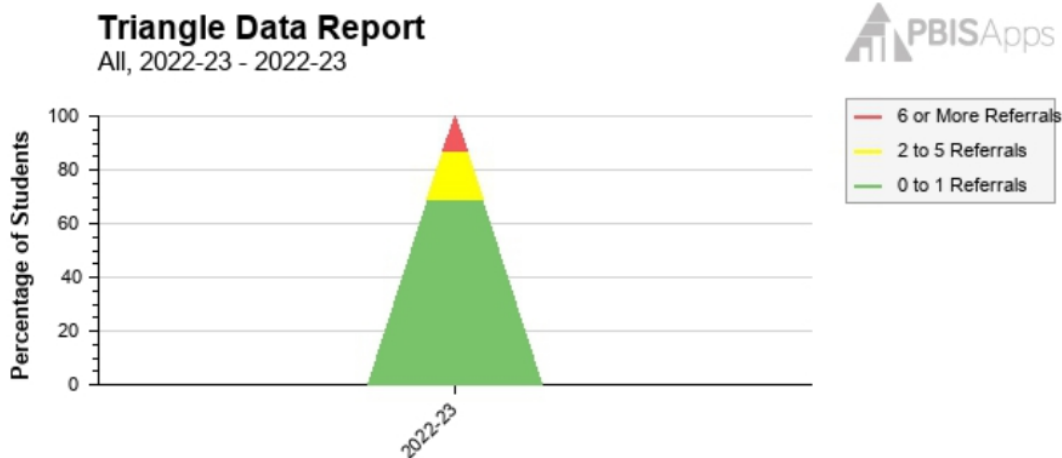
The Tiered Fidelity Inventory (our PBIS assessment) indicates that we are implementing Tier 1 PBIS with fidelity, and we are improving our efforts to strengthen Tier 2 PBIS. We are planning to better integrate PBIS with the Multi-Tiered System of Supports (MTSS), which will help us provide academic and behavioral strategies for students.

What does our student behavior data look like for Office Discipline Referrals?

Sixth Grade Center



Strayer



What will our PBIS focus be for the 23-24 school year?

SGC

Strengths	Areas for Growth	Next Steps
Team Composition	Classroom procedures - all teachers need to implement Tier 1 features, consistent with school-wide expectations	<ul style="list-style-type: none"> Refreshers more often during the year Continue to review data regularly and respond with school-wide lessons Strengthen Tier 1 classroom procedures Consider what communication is necessary between PBIS Data Team and MTSS Targeted Team
Teaching Expectations	System for tracking who is getting and not getting acknowledged	
Problem Behaviors Defined		
Acknowledgement		
Use of SWIS system		

Strayer

Strengths	Areas for Growth	Next Steps
Team Composition	ALL staff needs to know our expectations	<ul style="list-style-type: none"> Refreshers more often during the year Everyone needs to use the Strayer Stronger language Continue to review data regularly and respond with school-wide lessons Strengthen Tier 1 classroom procedures
Teaching Expectations	Classroom procedures - all teachers need to implement Tier 1 features, consistent with school-wide expectations	
Problem Behaviors Defined		
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How are we strengthening MTSS and Tier 2 supports?

- We created an Early Warning System (EWS) and shifted our data gathering into LinkIt!
- We created a Request for Assistance (RFA) for staff
- We identified core Tier 2 interventions in academics and behavior
- We created action plans for individual students
- We will continue to build, refine, and train staff in Tier 2 interventions
- We will focus on improving Tier 1 core instruction